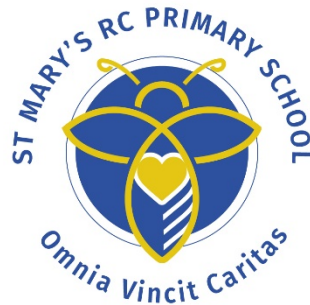


# REMOTE LEARNING PLAN

## ST MARY'S R.C. PRIMARY SCHOOL



We recognize that in the current climate, there is likely to be a great deal of fluctuation in terms of school attendance, whether due to the necessity for symptomatic pupils to self-isolate, bubble closure due to positive tests or in extreme circumstances whole school closure. For this reason, it is necessary to plan a blended approach to teaching and learning with a view to ensuring a seamless transition for pupils in order to maintain quality provision and maximize progress following the extended period of lockdown. This plan is subject to change in line with additional guidance issued by Dfe in the Autumn term.

We are committed to safeguarding our pupils and we teach pupils about safeguarding, including online, through various teaching and learning opportunities as part of a broad and balanced curriculum.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Mary's R.C. Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

The plan will be applied in the following instances:

1. An individual is self-isolating due to waiting for a COVID test result or because of a positive test within the household;
2. A group of children are self-isolating because of a case of COVID-19 in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of COVID-19

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools

### **Software and on-line platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Classteacher through Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy Lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modeling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and children requiring additional support. Class teachers are to use the lessons in the classrooms so children are familiar with the platform. Teachers are to use Oak Academy lessons every Monday as part of their English lesson.

White Rose Maths resources will be used as they are matched to our current Maths curriculum model. Teachers to use one White Rose Maths session each week so that children are familiar with the lessons.

Teachers to incorporate White Rose Maths and Oak Academy into their teaching to ensure a smooth transition for pupils accessing the learning from home.

Spelling Shed, SPAG.com, Numbots, TT Rockstars, Teach a Monster to Read will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents/carers can message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Policy.

To continue with the engagement of parents/carers and keep the home/school communication teachers are to update weekly to parents/carers, providing an indication of the learning that has taken place that week.

**In the event of any form of isolation and loss of learning caused by COVID-19, parents/carers must understand that engagement in home learning is compulsory, as is the expectation that St Mary's RC Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents/carers and children need to ensure they have logins and passwords for the following platforms:

- Class Dojo
- Spelling Shed
- TT Rockstars/Numbots
- Teach a Monster to Read (KS1)
- SPAG.com

### **Practical Resources**

All children to be given an exercise book and pen/pencil that is to be used in the event of self-isolation or closure of a bubble.

**Remote Learning**

The initial response to any isolation will be to sign post children to the Oak Academy and White Rose Maths resources. In the case of a whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. (Priority children identified through Technology survey). This measure will afford teachers a short time to prepare their remote learning resources.

When planning for the week please consider lessons that can be sign posted to Oak Academy and White Rose Maths etc. please record these within your planning e.g. if within grammar you are looking at simple sentences – Oak Academy lesson 1 simple sentences

PUPIL NEEDS TO ISOLATE BECAUSE SOMEONE IN THEIR HOUSEHOLD IS SYMPTOMATIC OR TESTS POSITIVE	
Ongoing Support	Safeguarding/SENd
<p>Using Class Dojo, the Classteacher will signpost parents/carers to work (where appropriate) the day before to allow parents/carers to see the learning materials prior to supporting their child. The teacher will decide the materials most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent/carer to</p> <p>English/SPAG - relevant Oak Academy taught session.            Maths – White Rose maths sessions</p> <p>R.E. – Come and See learning focus</p> <p>Science – Oak Academy</p> <p>History &amp; Geography – instructions and activities through Class Dojo</p> <p>Any non-core lessons (Art/DT, P.E., PSHE, Well-being and computing activities and learning will be uploaded to Class Dojo.</p>	<p>School office /Pupil Welfare Officer to ensure a test is being/has been taken and request that Parents/Carers inform the school of the result (Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation).</p> <p>If the child is entitled to benefit-related FSM ensure food made available (this will need to be delivered). If pupils are isolating for a week + a food parcel will be delivered with food items.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks from the DSL / Pupil Welfare Officer / Class Teacher (record all conversations on CPOMS).</p> <p>If a child does not engage, the Classteacher is to call the parents/carers to discuss obstacles and further support.</p>

<p>Age appropriate activities for Nursery and EYFS posted via Class Dojo.</p> <p>Teacher and Teaching Assistant to check the children's work.</p>	
---	--

A group of children are self-isolating because of a case of COVID-19 in their bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Classteacher will signpost parents/carers to work (where appropriate) the day before to allow parents/carers to see the learning materials prior to supporting their child. The teacher will decide the materials most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent/carer to</p> <p>English/SPAG - relevant Oak Academy taught session.  Maths – White Rose maths sessions</p> <p>R.E. – Come and See learning focus</p> <p>Science – Oak Academy</p>	<p>School office /Pupil Welfare Officer to ensure a test is being/has been taken and request that Parents/Carers inform the school of the result (Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation).</p> <p>If the child is entitled to benefit-related FSM ensure food made available (this will need to be delivered). If pupils are isolating for a week + a food parcel will be delivered with food items.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks from the DSL / Pupil Welfare Officer / Class Teacher (record all conversations on CPOMS).</p>

<p>History &amp; Geography – instructions and activities through Class Dojo</p> <p>Any non-core lessons (Art/DT, P.E., PSHE, Well-being and computing activities and learning will be uploaded to Class Dojo</p> <p>Age appropriate activities for Nursery and EYFS posted via Class Dojo.</p> <p>Teacher and Teaching Assistant to check the children’s work.</p> <p>.</p>	<p>If a child does not engage with home learning, Class teacher to message parent/carer via Class Dojo; if still no improvement with engagement, the Classteacher is to call the parents/carers to discuss obstacles and further support.</p>
---	---

A whole bubble / year group of children is isolating because of an outbreak of COVID-19	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Classteacher will signpost parents/carers to work (where appropriate) the day before to allow parents/carers to see the learning materials prior to supporting their child. The teacher will decide the materials most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent/carer to</p> <p>English/SPAG - relevant Oak Academy taught session.</p> <p>Maths – White Rose maths sessions</p> <p>R.E. – Come and See learning focus</p> <p>Science – Oak Academy</p> <p>History &amp; Geography – instructions and activities through Class Dojo</p> <p>Any non-core lessons (Art/DT, P.E., PSHE, Well-being and computing activities and learning will be uploaded to Class Dojo</p> <p>Age appropriate activities for Nursery and EYFS posted via Class Dojo.</p>	<p>School office /Pupil Welfare Officer to ensure a test is being/has been taken and request that Parents/Carers inform the school of the result (Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation).</p> <p>If the child is entitled to benefit-related FSM ensure food made available (this will need to be delivered). If pupils are isolating for a week + a food parcel will be delivered with food items.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks from the DSL / Pupil Welfare Officer / Class Teacher (record all conversations on CPOMS).</p> <p>Children to receive a phone call home by the class teacher each week. This could be followed up by the Pupil Welfare Officer if there are pastoral issues for the child and/or family.</p> <p>Where children would normally receive additional support from SEND agencies, the</p>

<p>Teacher and Teaching Assistant to check the children's work.</p> <p>Teachers and/or Teaching assistants to cover reading for pleasure sessions (prerecorded and uploaded on to Class Dojo) at least 3 times a week.</p> <p>Assemblies and worships will also be scheduled and uploaded onto Class Dojo for the children to watch. This will encourage children to keep working, celebrate successes and promote togetherness.</p> <p>In the event of teachers becoming ill, teaching assistants will be required to take over the Class Dojo account with lessons/activities being identified by Phase Leaders/SLT.</p>	<p>SENDCo will make arrangements for those to continue via TEAMS as long as the agencies engage.</p> <p>Child Protection meetings and Child in Need Meetings would continue with the DSL / Deputy DSL virtually via conference call or TEAMS.</p> <p>The SENDCo will signpost to Class Teachers, appropriate Oak Academy SEND lessons, Class teachers will disseminate accordingly.</p>
--	---

This plan is to be reviewed week commencing 9<sup>th</sup> November 2020

