

## Spellings Week 4: Year 3 high frequency words

Research the meanings of these words using a dictionary and practise these spellings throughout the week. Ask an adult or somebody to test you on your knowledge of these spellings during the week. Using the spellings below, I would like you to create a sentence for each one. If you feel really adventurous, try to create a sentence or paragraph which includes most of the words.

- grammar
- group
- guard
- guide
- heard
- heart
- height
- history
- imagine
- important
- increase
- interest
- island
- knowledge

If you are having difficulty spelling a word, have a go at using a spelling pyramid to help you out.

For example:

H

He

Hei

Heig

Heigh

Height

Spellings Week 4: Year 3 high frequency words

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
grammar					
group					
guard					
guide					
heard					
heart					
height					
history					
imagine					
important					
increase					
interest					
island					
knowledge					



Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings. Name:
List: 29	

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
ball					
bawl					
berry					
bury					
brake					
break					
fair					
fare					
mail					
male					

## Spellings Week 4: Year 3 high frequency words

Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
List: 29	Name: _____



Spellings
ball
bawl
berry
bury
brake
break
fair
fare
mail
male

Find and unscramble your spellings in the grids.

a b l l	b a e k r	a b l w
b a e k r	i a f r	b y r u
f r a e	r r e b y	i l a m
e m a l		

Can you now include the correct homophone in the sentences below:

- The baby began to \_\_\_\_\_ when it was hungry.
- The car started to \_\_\_\_\_ as it came to the traffic lights.
- The \_\_\_\_\_ was red and juicy.
- In a Greece, it is tradition to sometimes \_\_\_\_\_ plates.
- I sent the parcel to America by air \_\_\_\_\_.
- My dog loves to \_\_\_\_\_ her bone in the garden.
- I can kick the \_\_\_\_\_ with both feet.
- I told my teacher it was not \_\_\_\_\_ we had so many spellings to do.
- A ram is a \_\_\_\_\_ sheep.
- Before we went on a trip to London, we needed to pay the train \_\_\_\_\_ for our tickets.