



## St Mary's RC Primary School A Catholic Voluntary Academy

Cross Lanes, Richmond, North Yorkshire DL10 7DZ

[www.stmarysrcprimaryrichmond.co.uk](http://www.stmarysrcprimaryrichmond.co.uk)

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Headteacher Mrs. K. Whitehead

### St Mary's RC Primary School, Richmond

#### Homework Policy



The School's policy on Homework has developed to encourage children in their learning both independently and as a partnership between home and school.

Research has shown that homework can make an important contribution to pupils' progress at School.

#### **Definition of Homework:**

The policy identifies any work activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

#### **Purpose of Homework:**

The purpose of homework is to:

- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- Extend the opportunity for learning through parental or carer support e.g. additional reading, practising times tables.
- Make the most of additional resources available at home.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

The School's Policy will help develop a consistent approach across the School.

Our aims are reflected in the following:

- Ensure consistency of approach throughout the School
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual pupil are considered.
- Develop an effective partnership with parents/guardians so that expectations are mutually appreciated.
- Improve the quality of learning experiences offered to pupils.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.
- Support the child in having reinforcement and revision opportunities.
- Prepare Year 6 for Secondary education.

For the success of the Policy it is essential for a Partnership approach between the Parent, Teacher and Child to be developed. Parents need to be informed of when homework is given and what is expected.

By giving this information the Parent and teacher work collaboratively and no misunderstandings should occur.

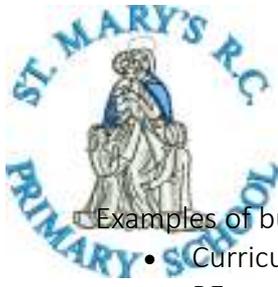


SCHOOL  
MEMBER



St Margaret Clitherow Catholic Academy Trust. Company No. 11960872  
Registered Address: All Saints Catholic School, Mill Mount, York, YO24 1BJ

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Examples of building on informed partnership with Mrs. K. Whitehead

- Curriculum Topic Project each half term
- RE curriculum letter each half term.
- Homework set with clear explanations attached.



The school will set homework weekly and individual teachers will set up their own routines for delivery and collection of homework.

**Reception:** Homework activities include daily reading recorded in the reading record book. Flash cards, activity lists, letter formation practise and games to reinforce numbers and sounds.

**Years 1 & 2:** Daily reading recorded in reading record book. Weekly spellings or reading words, based on SpellingShed spelling scheme, with look, cover, write and check strategy. 4x weekly mathematics activity consolidating the daily mathematics lesson. Or topic research e.g. types of toys

**Years 3 & 4:** Daily reading, at least 10 minutes each day, recorded in reading diary. Spellings rules/conventions to be learnt weekly, based on SpellingShed spelling scheme and the National Curriculum wordlists. Sentences to be written using the spellings applied from the rule or convention. Tables to learn weekly. Half-termly topic project challenges.

**Years 5 & 6:** Daily reading, at least 10 minutes each day, recorded in reading diary. Spellings rules/conventions to be learnt weekly, based on SpellingShed spelling scheme and the National Curriculum wordlists. Sentences to be written using the spellings applied from the rule or convention. Tables to learn weekly. Half-termly topic project challenges. There will be an expectation that children in year 5 and 6 will spend longer on homework activities in preparation for secondary school.

There may be times when some children will be asked to complete work begun in class to ensure that they maintain optimum progress. Any child not completing work to the expectation of the teacher may be asked to finish their work at home.

As a minimum, children should have daily reading, weekly spellings and 4x weekly maths activity each week.

Date: September 2019

Review: September 2020



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