



Year 4 Core Learning

Find out more about what your child will be learning during their time in Year 4.

<http://www.stmarysrcprimaryrichmond.co.uk/>

Reading

For the majority of children, Year 4 is a time where reading becomes more of an independent activity. Having read books aloud to you for many years, your child may now be choosing to read quietly to themselves. That's to be encouraged, and we will work with children in school to help them to choose books that both interest and challenge them. We will also teach the skills reading through asking questions, and discussing what we can infer from the writer's choices of words and ideas.

You can help at home by sharing books regularly – both listening to your child reading aloud, and sharing books together which you enjoy.

Skills your child will be working towards during Years 3 and 4:

Read a wider range words with suffixes and prefixes and understand what they mean (Y3 & 4 words)

Read tricky words noting when the spellings and the sounds do not match

Use a dictionary to check the meanings of unfamiliar words

Discuss how words and phrases interest the reader and help them to understand different texts

Retrieve and record information from non-fiction texts using contents and index pages

Show love of reading through listening to and discussing a wide range of different types of text (e.g. fiction, non-fiction, poetry, plays, reference books etc.)

Understand and discuss text and understand when it does or doesn't make sense

Infer characters thoughts, feelings and motives from their actions and other evidence from the text

Predict what might happen next on the basis of implied and actual details

Identify common themes (e.g. good and evil) and conventions (e.g. diary entry in the first person) in a range of books

Retell, summarise and record the main ideas of a familiar story in own words

Show understanding of a variety of poems, play scripts, etc., by reading aloud and performing them effectively

Ask questions about their reading

Writing

During Year 4 we aim for children to become confident writers, beginning to adapt their writing to suit different audiences and purposes. They will choose from the techniques they have learned to engage their reader, whether that's through use of interesting vocabulary, or techniques such as using rhetorical questions or correctly-punctuated speech.

By this stage, we would want to see children checking their own work. Encourage them to write at home, and to go back and look at their work to see if they can make corrections or improvements. Also, celebrate the great writing they produce!

Skills your child will be working towards during Year 4:

Use the first 2 or 3 letters of a word to check spelling in a dictionary

Spell all words on Y3 / 4 word list

Add suffixes and prefixes to root words e.g. inter-, -tion, -ous , etc.

Use the possessive apostrophe accurately when using plurals (e.g. the children's toys; the boys' coats)

Write a sentence correctly from memory that is dictated by the teacher

Use joined up handwriting in independent writing

Discuss ideas to help and inform the structure of writing

Organise writing into paragraphs

Write imaginative settings, characters and plot

Use headings and subheadings in non-fiction writing

Use varied sentence structures with more than one clause, including a wider range of conjunctions (co-ordinating and subordinating)

Edit and enhance the effectiveness of writing through choices made with vocabulary, grammar and punctuation

Proof read writing for spelling, grammar and punctuation mistakes

Use fronted adverbials

Use a comma after the fronted adverbial

Use nouns and pronouns to avoid repeating words in sentences

Use inverted commas and other punctuation when writing speech

Use apostrophes for possession

Use expanded noun phrases in writing

Mathematics

During Year 4, children continue to build on their knowledge of our number system, using their knowledge of patterns to solve problems, and to extend their ability to calculate with larger numbers. They will begin to use written methods for multiplication and division in preparation for the work of Year 5. They will also begin to solve problems using calculations with fractions – so good tables knowledge is key.

By the end of Year 4, the government expects that children will have learned all their tables up to 12×12 . This knowledge will help your child in maths in the future, so we encourage you to help them with practising their knowledge until it's secured.

Skills your child will be working towards during Year 4:

Count in multiples of 6

Count in multiples of 7

Count in multiples of 9

Count in multiples of 25

Count in multiples of 1000

Count backwards through zero to include negative number

Recognise the place value of each digit in a four-digit number

Order and compare numbers beyond 1000

Round any number to the nearest 10, 100 or 1000

Read Roman numerals to 100 (I to C)

Solve addition two-step problems in context

Recall multiplication facts for multiplication tables up to 12×12

Recall division facts for multiplication tables up to 12×12

Multiply three-digit numbers by a one-digit number using a formal written method

Recognise and show, using diagrams, families of common equivalent fractions

Count up and down in hundredths; recognise that hundredths are when an object is divided by 100 or tenths divided by 10

Add and subtract fractions with the same denominator

Round numbers with one decimal place to the nearest whole number

Solve measure and money problems involving fractions and decimals to two decimal places