



# Year 3 Core Learning

Find out more about what your child will be learning during their time in Year 3

<http://www.stmarysrcprimaryrichmond.co.uk/>

# Reading

As they move into the juniors, most children will be able to read confidently and clearly at an appropriate level. During Year 3 they will be encouraged to read a wider range of books, and to extend both their vocabulary and their deeper reading skills. This will include inference skills ('reading between the lines') and explaining their understanding of texts.

You can help at home by sharing books regularly – both listening to your child reading aloud, and sharing books together which you enjoy.

## Skills your child will be working towards during Years 3 and 4:

Read a wider range words with suffixes and prefixes and understand what they mean (Y3 & 4 words)

Read tricky words noting when the spellings and the sounds do not match

Use a dictionary to check the meanings of unfamiliar words

Discuss how words and phrases interest the reader and help them to understand different texts

Retrieve and record information from non-fiction texts using contents and index pages

Show love of reading through listening to and discussing a wide range of different types of text (e.g. fiction, non-fiction, poetry, plays, reference books etc.)

Understand and discuss text and understand when it does or doesn't make sense

Infer characters thoughts, feelings and motives from their actions and other evidence from the text

Predict what might happen next on the basis of implied and actual details

Identify common themes (e.g. good and evil) and conventions (e.g. diary entry in the first person) in a range of books

Retell, summarise and record the main ideas of a familiar story in own words

Show understanding of a variety of poems, play scripts, etc., by reading aloud and performing them effectively

Ask questions about their reading

# Writing

Once your child is able to confidently construct sentences and short narratives, they will begin to develop a number of higher-level features in their writing. This will include developing more detailed descriptions of characters and settings, as well as using the standard conventions for writing such as using paragraphs or organising non-fiction texts with headings. Grammatical accuracy is increasingly important, and the children will meet plenty of grammatical terminology. This is all part of becoming a great writer.

Encourage your child to explain the grammatical terms they have learned to you; they may not be familiar to you if you were not taught much grammar at school, so celebrate their great knowledge of the language with them.

## **Skills your child will be working towards during Year 3:**

Use the first two or three letters of a word to check my spelling in a dictionary

Spell some of the words on the Y3 /4 word list

Write from memory simple sentences dictated by the teacher, that include spellings and punctuation taught

Use joined handwriting mostly consistently

Organise writing by beginning to use paragraphs

Write some imaginative settings, characters and plots

Proof read writing for spelling and punctuation mistakes and to check it makes sense.

Use headings and subheadings in non-fiction writing

Read aloud, with appropriate intonation, own writing in order to evaluate and edit assessing effectiveness and suggesting/making improvements

Use 'a' or 'an' correctly before a noun

Use different verb forms accurately (present, past, present perfect, progressive)

Use words to express time, place and cause e.g. when, because, after, then, next, soon, under

Begin to use inverted commas to punctuate speech

# Mathematics

Children should leave Year 2 with a secure sense of number and able to carry out some straightforward operations. During Year 3 and beyond they begin to use their knowledge of how place value works, and their recall of number facts to help them tackle things like column methods for addition and subtraction. They will also begin to explore fractions in more depth than in the past.

Continuing to practise the multiplication tables is invaluable. Building on the  $2\times$ ,  $5\times$  and  $10\times$  tables from Year 2, we will now meet the  $3\times$ ,  $4\times$  and  $8\times$  tables.

## Skills your child will be working towards during Year 3:

Count on from 0 in multiples of 50 and 100

Recall and use my multiplication and division facts for the 3 times table

Recall and use my multiplication and division facts for the 4 times table

Recall and use my multiplication and division facts for the 8 times table

Read and write numbers to 1000 in numerals and words

Compare and order numbers up to 1000 using  $>$   $<$  and  $=$

Understand that if I divide a single digit number by ten I will get tenths

Add and subtract numbers in my head where there is no exchange

Add numbers in my head where there is exchange

Subtract numbers in my head where there is exchange

Add numbers with up to 3 digits using column method without exchange

Subtract numbers with up to 3 digits using column method without exchange

Add numbers with up to 3 digits using column method with exchange

Subtract numbers with up to 3 digits using column method with exchange

Work out and record calculations for multiplication and division using the multiplication tables that I know

Multiply 2 digit numbers by a single digit using written methods

Recognise how tenths arise from dividing an object or quantity into ten equal parts

Recognise, find and write fractions of a set of objects, e.g.  $\frac{1}{3}$  of 18

Add and subtract fractions with the same denominator within one whole, e.g.  $\frac{1}{8} + \frac{3}{8} =$

Recognise and show equivalent fractions with small denominators