



Year 2 Core Learning

Find out more about what your child will be learning during
their time in Year 2

<http://www.stmarysrcprimaryrichmond.co.uk/>

Reading

As they begin Year 2, many children will already enjoy reading books and will be confident in tackling many new words. During this year we will continue to build their experience of new letter patterns and strategies for understanding more complex words. We will also read longer books, and begin to talk about understanding of what we have read together.

You can help at home by sharing books regularly – both listening to your child reading aloud, and sharing books together which you enjoy.

Skills your child will be working towards during Year 2:

Read accurately using phonics (including words with different letters for the same sounds)

Read accurately words with two or more syllables

Read most words in Y2 books quickly and accurately without sounding out each letter pattern

Use phonic knowledge when tackling new words

Re-read books to build fluency and confidence

Show developing enjoyment of reading

Join in discussions about books and poems read or read to them

Show understanding of a book by predicting what might happen next

Show understanding of a book by answering some questions about it

Check the text makes sense and correct mistakes

Discuss the sequence of events in books and how information is organised

Retell a range of stories including fairy stories and traditional tales

Make inferences about a story they have read or has been read to them.

Have a selection of poems learned by heart and recite with expression

Writing

During Year 2, children become more proficient at writing, including by using the rules of grammar and punctuation to help make their writing clearer for the reader. Their handwriting will become more controlled, and they will begin to use editing processes to make improvements to their own work.

At home, you can encourage your child to write down their own ideas, and then read them back to you, checking that they make sense.

Skills your child will be working towards during Year 2:

Use suffixes , e.g. – *ful*, *-less*, *-ly* to turn adjectives into adverbs

Segment spoken words into phonemes and represent these by graphemes, spelling many correctly

Learn new ways of spelling phonemes for which one or more spellings are already known. For example; long 'a'; play, train, they, made

Tell the difference between simple homophones e.g. *there / their our / are*

Spell some words in the contracted form using correct apostrophe e.g. *don't, won't*

Write letters, including capitals, correctly, making sure that they are the right heights.

Use the correct joining strokes to join handwriting

Write for different purposes, including narrative, showing some stamina

Plan and say out loud writing, sentence by sentence

Edit writing by re-reading to be sure writing makes sense

Edit writing by evaluating writing and making improvements

Edit writing by checking tenses and verb forms

Proof read for errors in spelling, punctuation and grammar

Use capital letters and full stops consistently

Use question marks and exclamation marks appropriately

Use commas in a list to separate items

Use apostrophes for possession e.g. *It is Amy's pen.*

Use the correct tense throughout a written piece of work

Mathematics

During Year 2 children will start to work with larger numbers, including up to 3 digits in some cases. They will use place value (Hundred, Tens and Ones) to understand how larger numbers work, and to use mental strategies to solve problems. This is also the year where we begin to introduce the multiplication tables, starting with the $2\times$, $5\times$ and $10\times$ tables.

You can help at home by practising recall of the number bonds learned in Year 1, and by counting in multiples of 2, 5 and 10 in preparation for learning tables.

Skills your child will be working towards during Year 2:

Count in multiples of 3s.

Count in 10s forwards and backwards, from any number.

Tell you what each digit in a 2-digit number is worth.

Represent and estimate numbers using the number line (and other representations).

Compare and order numbers up to 100 using $<$ $>$ $=$ signs.

Read and write numbers to at least 100 in words.

Use $+$ and $-$ facts up to 20 fluently.

Use inverse operations ($+$ and $-$) to check calculations and solve missing number problems.

Derive and use related facts up to 100.

Mentally $+$ and $-$ a two-digit number and ones.

Mentally $+$ and $-$ a two-digit number and tens.

Mentally $+$ and $-$ two two-digit numbers.

Mentally add three one-digit numbers.

Recall and use \times and \div facts for the 2 times table.

Recall and use \times and \div facts for the 5 times table.

Recall and use \times and \div facts for the 10 times table.

Find a $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, quantity or set of objects.