



Year 1

Core Learning

Find out more about what your child will be learning during their time in Year 1.

<http://www.stmarysrcprimaryrichmond.co.uk/>

Reading

During Year 1, we will spend a good deal of time supporting your child on the journey to become a confident independent reader. Our phonics work will build on the work undertaken in Reception class to ensure that your child is able to read more complex letter patterns. As your child becomes more confident with this approach, they will be able to read more books independently and enjoy exploring language and familiar tales.

You can help at home by sharing books regularly – both listening to your child reading aloud, and sharing books together which you enjoy.

Skills your child will be working towards during Year 1:

Use phonics to read letter patterns and sounds taught.

Read common words.

Easily read common tricky words e.g. you, could, many people.

Read suffixes (word endings) added to words that I already know e.g. -s, -es, -ing, -ed, -er, -est

Re-read books that they enjoy to develop fluency

Read aloud accurately from Y1 books

Enjoy reading and sharing thoughts and ideas

Check that the text makes sense when reading

Self-correct when reading

Talk about the significance of the title and events

Predict what might happen next

Talk about why something has happened in a book

Retell familiar stories

Share poems and rhymes learnt by heart

Listen to stories that they cannot read alone

Talk with understanding about what has been read or listened to

Writing

As children become more confident readers, they are often keen to write for their own purposes and to share their thinking with others. This year we will develop children's writing further from the work in Reception class, building longer sentences and narratives and learning to form a neat and controlled handwriting style. At home, you can encourage your child to put pen to paper and 'have a go', using their phonics knowledge to help them to build new words.

Skills your child will be working towards during Year 1:

Spell words containing the phonemes taught

Spell common Year 1 exception words

Use suffixes *-ing*, *-ed*, *-er*

Use prefix *un-*

Use regular plural noun suffixes e.g. *dog/s*, *wish/es*

Name the letters of the alphabet in order

Write simple sentences dictated by the teacher

Begin to form all lower-case letters correctly

Begin to form all upper-case letters correctly

Keep letters a similar size

Keep the letters on the lines

Hold pencil correctly

Say a sentence out loud before I write it

Write a sequence of more than 3 sentences to form short stories

Re-read to check that my writing makes sense

Read my writing out loud to a friend or teacher

Leave finger spaces between words

Join words and sentences using 'and'

Use capital letters for names and 'I'

Begin to use capital letters for place names

Use capital letters to start sentences

Use full-stops at the end of sentences

Begin to use question marks and/or exclamation marks

Mathematics

Your child will almost certainly have begun to explore numbers before starting school and can already count and carry out some simple calculations. During Year 1 we will explore more number patterns such as counting in multiples. The children will also solve problems using the common number facts.

You can help at home by practising counting forwards and backwards, and by helping your child to learn their number bonds – that is, being able to quickly tell you the result of adding two single-digit numbers together.

Skills your child will be working towards during Year 1:

Count forwards to and across 100

Count backwards across 100

Count in multiples of 2.

Count in multiples of 5.

Count in multiples of 10.

Tell you 1 more and 1 less than any number.

Read and write numbers to 100 in numerals.

Read and write numbers to 20 in words.

Read and use $+$ $-$ $=$

Memorise all the $+$ and $-$ facts up to 20.

Solve real life addition problems using objects / pictorial representations

Solve real life subtraction problems using objects / pictorial representations

Find half of a number of objects, shape or quantity.

Find a quarter of a number of objects, shape or quantity.